

"How Did the Colorado Indians Learn?"

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OVERVIEW

Students will discover how Colorado Indian children learned the information and skills that they needed in life.

STANDARDS

- Reading Standard 1- Students read and understand a variety of materials.
- Reading Standard 2- Students write and speak for a variety of purposes and audiences.
- Reading /Writing Standard 3-Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
- Reading/Writing Standard 4-Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
- Reading Writing Standard 5-Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 1.3- Students use chronology to examine and explain historical relationships
- History Standard 2.2-Students know how to interpret and evaluate primary and secondary sources of historical information
- History Standard 2.3-Students apply knowledge of the past to analyze present day issues and events
- History Standard 3-Students understand that societies are diverse and have changed over time.

OBJECTIVES

- Students will use primary sources to discover how play is an integral part of learning.

- Students will understand that children in the Colorado Indian culture had definite and separate roles that prepared them for adulthood.

INQUIRY QUESTIONS

- How do you learn things?
- Did the Colorado Indian children learn things in the same way?

MATERIALS

- Doing History /Keeping the Past CD-ROM disk or website-Colorado Indians-Families, Children, and Infants
- Any other sources that the teacher may have as books, magazines, other websites, etc.

PROCEDURE

1. Give students 10 straws, construction paper, or fabric, string,, glue, and clay with which they are to construct a house. Ask them to construct this house with no further directions.
2. After ten minutes students share what they have built.
3. Discuss how they were able to form the house.
4. Chart the process they went through in building it.
5. Give inquiry questions to students to focus their viewing of the CD-ROM on Doing History/Keeping the Past.
6. (SmartBoard, at center using computers, in lab, in class as a small or whole group) Students will formulate their own hypothesis about how Indian children learned given roles in their tribes.
7. Students meet to share both what they thought about how the Colorado Indians learned and what they themselves learned from the house building activity.
8. Students chart what they have learned noting similarities and differences. Can be done on the computer if desired.
9. Write and perform a skit demonstrating the role of a boy or girl.

EXTENSIONS

- Perform skits for buddies/other classes.
- Go to web to find new and different information to support the roles that Colorado Indian children had in the community.
- Construct a diorama showing the roles of Colorado Indian children.

ASSESSMENTS

- Written work is evaluated against 6 traits rubric.
- Cooperative group participation.