

Dwelling Changes
Lethia Lee and Bonnie Lavin
Academy District 20
Colorado Springs, Colorado

OVERVIEW

Students will understand that the dwellings of the Colorado Indians changed over time.

STANDARDS

- Reading Standard 1: Students read and understand a variety of materials.
- Reading Standard 2: Students write and speak for a variety of purposes and audiences.
- Reading and Writing Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
- Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 1: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 3: Students understand that societies are diverse and have changed over time.
- History Standard 4: Students understand how science, technology, and economic activities have developed, changed and affected societies throughout history.

OBJECTIVES

- Students will use Doing History/Keeping the Past CD-ROM-Reservation Life Menu-"Living on Reservations" to discover that the lives of the Colorado Indians have changed over time.

- Students will research and trace the various events that changed the lives of the Colorado Indians from a nomadic to a permanent life style. Students will link effects to causes by creating a cause and effect chart.

INQUIRY QUESTIONS

- What type of dwellings did the Colorado Indians have in the early years when they were hunters and gatherers?
- How did the dwellings that the Colorado Indians live in change as their life style altered?

MATERIALS

- Doing History/Keeping the Past CD-ROM Reservation Life-"Living on Reservations" or website.
- Any other sources that the teacher may have as books, magazines, websites, etc.

PROCEDURE

1. Set the stage for research and making a cause and effect chart by telling students that they will be viewing historical photos and people's recollections of how the Ute houses changed from nomadic to permanent ones over a period of time.
2. Students look at the CD-ROM dealing with Colorado Indians specifically, Reservation Life "Living on Reservations."
3. Research can be done in small groups, pairs, or individually. Begin by telling students to pay particular attention to details and clues in the photos and text that will help them decide or figure out the changes in housing as the Colorado Indians went from nomadic to permanent.
4. After completing the research students will complete the cause and effect chart (see the end of this activity).
5. Class will meet as a whole group to debrief together so that teacher can check for understanding of concepts.

EXTENSIONS

- Class can make a cause and effect chart to display on the bulletin board.

- Illustrations of different events that depict the changes of the Colorado Indians' lives from living in dwellings that reflected their lifestyle from nomadic to permanent ones.

ASSESSMENT

- Check cause effect charts for accuracy.

Cause and Effect Chart

| Cause | Effect |
|--------------|---------------|
| | |