

## **Decorative Designs for Clothing**

Bonnie Lavin and Lethia Lee  
Academy District # 20  
Colorado Springs, Colorado

### **OVERVIEW**

Students will view various pieces of clothing used by the Native Americans, create a decorative design for a garment and write a descriptive piece about it. This will be orally presented to the class.

### **STANDARDS**

- Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences.
- Reading and Writing Standard 3: Students write and speak using conventional grammar usage, sentence structure and conventions.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

### **OBJECTIVES**

- Students will create a decorative design for a piece of clothing based on what they have discovered in their research.
- Students will write a descriptive paragraph concerning their own design using the 6 traits of writing.
- Students will draw on paper or use Kid Pix to illustrate their design for their piece of clothing.
- Students will orally present their creative piece to the class.

### **INQUIRY QUESTIONS**

- Where do you think the Colorado Indians got their ideas for the decorative designs used in their clothing?
- What kinds of skills/tools would a person need to make clothing items?
- How would they make the clothing fit properly?
- Did the clothing differ from season to season?

### **MATERIALS**

- Paper, colored pencils, markers, computer, Kid Pix
- Books that show designs
- CD-ROM or website on Doing History/Keeping the Past

## **PROCEDURE**

1. Review the CD-ROM and show different books that have various designs on Colorado Indians clothing.
2. Compare various pieces to note similarities in designs used.
3. Hypothesize the reasons for the designs.
4. Create their own design using geometric shapes or drawings
5. Write a descriptive paragraph about their design using 6 traits.
6. Share their designs with the entire class.

## **EXTENSIONS**

1. Describe how you would properly fit a garment to your partner.
2. Graph how many students designed shirts, moccasins, dresses, etc.
3. Discuss what measuring tools the Colorado Indians may have used.
4. Write a description on how the Colorado Indians were able to figure the measurements.
5. Designs and paragraphs may be made into a class bound book and/or class slide show.
6. Paragraphs may be word processed in appropriate fonts.

## **ASSESSMENT**

- Display of completed designs
- Write two things down that you learned about Native American designs as influences from nature, made of beads, color from plants and minerals, etc.
- Paragraph will be turned in for a 6 traits evaluation.