

Women's Work

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OVERVIEW

Students will examine and compare the role of women and men in the Colorado Indian Society.

STANDARDS

- Reading and Writing Standard 1: Students read and understand a variety of materials.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
- Reading and Writing Standard 5: Students read to locate, select and make use of relevant information from a variety of media, references, and technology sources.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 4: Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

OBJECTIVES

Students will be able to:

- Use primary source material to help describe the role of women and men in Colorado Indian society.
- Make use of historical information on the topic to understand the roles of women and men in Colorado Indian society.
- Explain the rationale for choosing the categories in which jobs were placed.

INQUIRY QUESTIONS

- What types of jobs are listed as "women's work?"
- What types of jobs are listed as "men's work?"

- What kind of responsibilities did each have? Can you categorize them into groups?

MATERIALS TO BE USED

- Doing History/Keeping the Past CD ROM/Website.
- Other resource material selected by the teacher

PROCEDURE

1. Using the CD ROM /website and other resources, students will research the jobs held by women and men in the Colorado Indian society. Students will make a list of jobs held by each.
2. Divide the students into groups of 3-4 students. Have students discuss the jobs and sort them into categories. As they discuss, they need to formulate and explain the rationale for their decisions.
3. After students have determined the categories, have each group present their ideas to the whole class. Have class discuss the choices and come to a consensus.
4. Make a chart displaying the categories chosen by the class. List specific jobs under each category.

EXTENSIONS

1. Draw two diagrams; one displaying the jobs held by women, one displaying the jobs held by men.

ASSESSMENT

- Observe the student's use of primary source documents and other resource materials to answer inquiry questions.
- Observe student's understanding and explanation of the job categories and rationale for their selection.