

## The Importance of Horses to the Colorado Indians

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### OVERVIEW

Students will create a picture book showing how the horse changed the lives of the Colorado Indians.

### STANDARDS

- Language Arts Standard 2: Students write and speak for a variety of purposes and audiences.
- Language Arts Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.

### OBJECTIVES

- After studying the photographs, students can create a drawing of a horse showing how this animal changed the lives of the Colorado Indians.
- Within a group, students assemble their pictures into a book showing the value of the horse to the Colorado Indians.

### INQUIRY QUESTIONS

- How did the horse change the way that the Colorado Indians moved from place to place?
- How did the horse help in the daily work of the Colorado Indians?
- What effect did the horse have on the hunting techniques of the Colorado Indians?
- What value was placed on owning horses?
- What problems did owning horses create?

### MATERIALS

- *Doing History/Keeping the Past* CD-ROM disk or web site -the section: *Colorado Indians – Work – section on Hunting with Horses.*
- Other local materials that the teacher has gather as resources for this activity.
- Computer for use with the CD-ROM disk or connected to the Internet

- Drawing paper
- Markers
- Tag Board for cover
- Binding materials

## PROCEDURE

1. Have the students view and read about the horse in the photographs from *Doing History/Keeping the Past* CD-ROM disk or website -the section: Colorado Indians - Work - section on *Hunting with Horses*.
2. Note the photographs are of paintings by famous Western artists.
3. After having read the information, have the students create their own drawing, showing what the student considers the most important contribution made by the introduction of the horse in the Colorado Indian society.
4. Have the students include a caption explaining what is happening in their drawing.
5. Have the students meet in small groups to share their pictures.
6. Bind the pictures in a class book about the value of horses to the Colorado Indians.

## EXTENSIONS

1. Have a contest to title the book.
2. Create a table of contest, an index, and glossary of new terms for the book.

## ASSESSMENT

- Informal observation of the drawings
- The drawing could show:
  - New ways of transportation
  - New ways of transporting belongings - travois
  - Increased raiding of other tribes for more horses
  - Coup on horseback
  - Changed hunting techniques
  - The number of horses show the wealth of the owner
  - Expanded hunting range which caused conflicts with others
  - Over hunting