

"Raising a Tepee"

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OVERVIEW

Students will look at the CD-ROM Doing History/Keeping the Past Colorado Indians Work – "Setting Up a Tepee" and duplicate making a miniature tepee.

STANDARDS

- Reading Standard 1- Students read and understand a variety of materials.
- Reading Standard 2- Students write and speak for a variety of purposes and audiences.
- Reading /Writing Standard 3-Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
- Reading/Writing Standard 4-Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
- Reading/Writing Standard 5-Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 1.3-Students use chronology to examine and explain historical relationships.
- History Standard 2.2-Students know how to interpret and evaluate primary and secondary sources of historical information.

OBJECTIVES

- Students will use Doing History/Keeping the Past CD-ROM to discover how to build a tepee.
- Student s will make a miniature tepee.

INQUIRY QUESTIONS

- How did the women in the Colorado Indian tribes raise a tepee?
- What is the difference between the Ute and the Plains Indians' tepees?
- Why did the coverings of the tepees change over time?

MATERIALS

- Doing History/Keeping the Past CD-ROM or website.
- Any other sources that the teacher may have as books, magazines, websites, etc.
- Twigs, fabric, styrofoam, toothpicks, writing paper, string, and pencil, Make these as authentic as possible

PROCEDURE

1. Students look at all sections of the CD-ROM dealing with Colorado Indians and specifically, Work - "Setting up Tepees".
2. Write the steps involved in setting up a tepee.
 - Tie four poles together and set them up vertically pulling them out to a full diameter according to the second picture on Works, "Setting up the tepee." Make sure the doorway is facing east.
 - Cover the poles with fabric or paper by following these steps:
 1. Attach the covering to a pole.
 2. Use this pole to gradually place the fabric carefully around the remaining poles.
 3. Begin at the back center and work towards the front on both sides. (See photo # 2, 3 , and 4 in Indians of Colorado Work, Setting up the tepee).
 4. Be sure the covering is tight and fasten the tepee to the styrofoam using the toothpicks.
3. Students check supplemental materials to get additional information if necessary.
4. Students meet in groups to compare their steps.
5. Students build their tepees. (small groups or individually)
6. Students write an explanatory paragraph about how they built their tepee.
7. Display tepees in library.

EXTENSIONS

- Write a letter to invite other classes to view their handiwork.
- Do a tepee raising for other classes.
- Using the digital camera take photos of the steps involved in raising a tepee. Write a caption for each picture.
- Make a slide show showing the steps in raising a tepee.
- Make a design on the tepees referring back to the primary sources "clothing."

- Make a life size tepee outdoors.

ASSESSMENT

- Teacher observes if the students follow these steps correctly:
 - Tie four poles together and set them up vertically pulling them out to a full diameter according to the second picture on Works, "Setting up the tepee." Make sure the doorway is facing east.
 - Cover the poles with fabric or paper by following these steps:
 - Attach the covering to a pole.
 - Use this pole to gradually place the fabric carefully around the remaining poles.
 - Begin at the back center and work towards the front on both sides. (See photo # 2, 3 , and 4 in Indians of Colorado Work, Setting up the tepee).
 - Be sure the covering is tight and fasten the tepee to the styrofoam using the toothpicks.
- Writing is evaluated using 6 traits.

Note: Some of the reading in this section may be challenging for your students. Review and paraphrase material as necessary or teach the vocabulary first.