

"Early Hunting"

Lethia Lee and Bonnie Lavin
Academy District 20
Colorado Springs, CO

OVERVIEW

Students will look at the CD-ROM (Doing History/Keeping the Past Colorado Indians, "Early Hunting" and find out how the Indian hunted before they had horses.

STANDARDS

- Reading Standard 1- Students read and understand a variety of materials.
- Reading Standard 2- Students write and speak for a variety of purposes and audiences.
- Reading /Writing Standard 3-Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
- Reading/Writing Standard 4-Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
- Reading/Writing Standard 5-Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 1.3-Students use chronology to examine and explain historical relationships.
- History Standard 2.2-Students know how to interpret and evaluate primary and secondary sources of historical information.

OBJECTIVES

- Students will use Doing History/Keeping the Past CD-ROM to discover how Colorado Indians hunted prior to the introduction of horses.
- Students will make a mural depicting how Colorado Indians hunted in the early days.

INQUIRY QUESTIONS

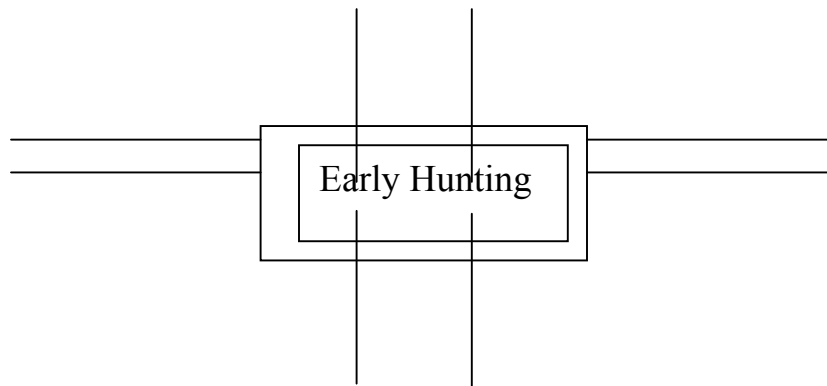
- How did the Colorado Indians hunt?
- What tools/weapons did they use to hunt?

MATERIALS

- Doing History/Keeping the Past CD-ROM or website.
- Any other sources that the teacher may have as books, magazines, websites, etc.

PROCEDURE

1. Students make predictions on how they think Colorado Indians hunted prior to the introduction of horses.
2. Teacher introduces one example of early hunting by reading aloud Buffalo Hunt.
3. Students look at all sections of the CD-ROM dealing with Colorado Indians and specifically, "Early Hunting."
4. Students take notes on the hunting methods/tools used in the photos.
5. Students complete the definition/example graphic organizer included as noted below.



6. Students check supplemental materials to get additional information and add to the graphic organizer as necessary.
7. Students exchange and check information.
8. Students select a hunting method for a mural.
9. Murals will be shared and displayed in the hall.
10. Students write a summary about Early Hunting methods and tools incorporating the 6 traits.

EXTENSIONS

- Select a hunting method and write a story of a buffalo hunt from the buffalo's point of view.
- Do additional research on different hunting methods/tools used by other Indians.
- Do additional research on the hunting methods/tools used today.
- Write a compare/contrast report on the methods used then and now.

ASSESSMENTS

- Check for understanding using the completed graphic organizer, murals, and summaries.
- Evaluate all written pieces for 6 traits.