

## **Meet the Family Dog!**

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### **OVERVIEW**

Students will learn how dogs contributed to the family life in Colorado Indian societies.

### **STANDARDS**

- Language Arts Standard 2: Students write and speak for a variety of purposes and audiences.
- Language Arts Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.

### **OBJECTIVES**

- Students will write a paragraph from the dog's point of view with the theme: "A Typical Day in My Life."
- Students show the different roles that dogs play in the daily life of their family.

### **INQUIRY QUESTIONS**

- Where did the Colorado Indians get dogs?
- Were the dogs kept as pets?
- What jobs did the dogs perform that helped the Colorado Indian family?

### **MATERIALS**

- Doing History/Keeping the Past CD-ROM disk or web site -the section: Colorado Indians – Family, Children, Infant
- Doing History/Keeping the Past CD-ROM disk or web site -the section: Colorado Indians – Hunting
- Other local materials that the teacher has gather as resources for this activity.

- Computer for use with the CD-ROM disk or connected to the internet

## PROCEDURE

1. To find information about the role of dogs in Colorado Indian family life, have the students search and read about the photographs from *Doing History/Keeping the Past* CD-ROM disk or web site -the sections: *Colorado Indians – Family, Children, Infant*.
2. Have them also refer to the photographs from *Doing History/Keeping the Past* CD-ROM disk or web site -the section: *Colorado Indians – Hunting*.
3. Using the graphic organizer “It’s a Dog’s Life,” have the students take notes about the different roles that dogs played.
4. Students use their notes to write a paragraph from the dog’s perspective about his daily life within the Colorado Indians family.
5. Stories can either be read aloud or displayed for leisure reading.

## EXTENSIONS

1. Illustrate the paragraph.
2. Create a dialog between two dogs from different families in the tribe comparing their daily routines.
3. Create a dialog between a dog from a Colorado Indian family and your own dog comparing their daily routines.

## ASSESSMENT

Formal:

- Written paragraph that includes the importance of the dog as a pet and also as a working animal to the Colorado Indians. The paragraph may include some of the following examples:
  - As pets
    - Dressed up by children
    - Harnessed to travois by children for play
    - Need for attention and petting
    - Companions to the people
  - As a working animal
    - Harnessed to travois for transportation of belongings and supplies.
    - Kept the campsite clean of garbage.
    - No upkeep - ran wild and found own food.