

Colorado Indian Clothing - Research

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OVERVIEW

Students will explore Colorado Indian clothing, what it looked like, and types of materials used.

STANDARDS

- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 3: Students understand that societies are diverse and have changed over time.
- Reading Standard 1: Students read and understand a variety of materials.

OBJECTIVES

- Students will formulate questions about the photos on clothing from the Doing History/Keeping the Past CD-ROM disk or web site.
- Students will show that they know how to interpret and evaluate primary and secondary sources of historical information.

INQUIRY QUESTIONS

- What were the clothes made of?
- Why did they dress they way they did?

MATERIALS

- Doing History/Keeping the Past CD-ROM disk or website – Twentieth Century Theme, Clothing topic.
- Any other sources that the teacher may have as books, magazines, etc.

PROCEDURE

1. Ask students what they know about the clothing of the Colorado Indians and make a chart listing what they know.
2. Show the clothing section of the CD-ROM on Doing History/Keeping the Past.
3. Students will formulate questions concerning the photos presented.
4. Using their questions, students will look again at the photos and see if any of the questions can be answered.
5. Additional research will be done for those questions that were not answered. Teacher will provide books, sources, or other sites that students may go to find additional information.
6. After completing the research, have students orally share what they have learned.

EXTENTIONS

- Visit the Pioneer Museum in Colorado Springs and note the different designs of clothing of the Colorado Indians.
- Go on to the web and see if students can find additional information concerning the clothing of the Colorado Indians.
- Compare and contrast the designs of the two tribes.

ASSESSMENTS

- Written and oral presentation clear and informative?
- Students able to go out on the web to locate additional information to answer the questions.
- Check to see if the students conclude that the clothing was made out of different animal hides.