

Town Brochure

Kim Hamilton, Carbondale Elementary School,
Cathy Lasell, Cameron Elementary School of Greeley, and
Kathy Williams, Tarver Elementary School of Thornton.

Overview:

Students will create a brochure that identifies historic sites in their own town.

Standards:

- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 3: Students understand that societies are diverse and have changed over time.
- Reading and Writing Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Objectives:

After completing this activity, students will be able to:

- Identify sites in their town that have historic importance.
- Photograph or draw pictures of these sites.
- Write summaries explaining why these are historic sites.

Inquiry Questions:

- How do you decide whether a building or place is important historically?
- What buildings or places in your town have historical importance?
- Why are these sites important historically?
- What would you include in a brochure that described these places?

Procedure:

1. Take photographs of several sites in your community that have historical importance.
2. Have the class brainstorm why (in general) places have historical value? (Oldest building, example of an interesting architectural style, location where an important event took place, etc.)
3. Show the students the photographs or transparencies of the places that you selected. Ask if they can think of other places that should be included.
4. Ask the students to explain why these particular sites have historical value.
5. Divide up the work for producing a brochure. Provide time for the students to take additional photographs, write summaries for each photo, and design the brochure. Look at brochures from other towns as examples.
6. Publish and display the brochure in a prominent place in the school or in the community.