

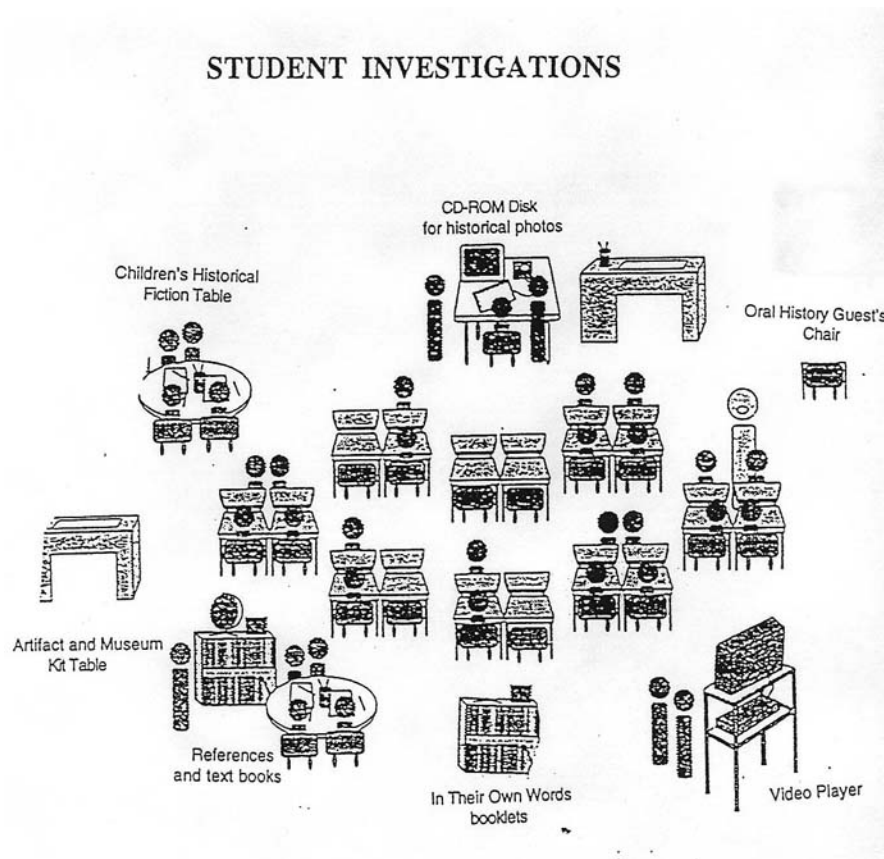
FARMING AND RANCHING

STUDENT INVESTIGATIONS

1. Set up the following “resource stations” in the classroom:
 - Computer station for CDROM disk or Internet website.
 - Reference and textbook station.
 - Hard copy photograph station (illustrated history or picture books on Colorado ranchers and farmers).
 - VCR for quiet video viewing.
 - (The graphic on the next page shows additional possibilities for stations.)
2. Post a schedule to rotate students through the computer station.
3. Write the following synthesis question on the chalkboard:
 - What was it like to live and work on farms and ranches in Colorado?
4. Divide the students into work groups (no more than three students per group) and give each group one of the seven Farming and Ranching Investigation Sheets (see below).
5. Explain to students that each group will become expert on one of the following themes:
 - Food, Clothing, and Shelter
 - Families, Children, and Schools
 - Farm Work and Tools
 - Ranch Work and Tools
 - Market and Supply Towns
 - Community Life
 - Transportation

The groups will gather information at the five resource stations to answer the questions on their Investigation Sheet.
6. Each group will be responsible for teaching the rest of the class about its theme. They must decide how best to teach this material. Some possibilities:
 - An oral report.
 - A poster.
 - A skit.
 - A mock press conference.

7. The students in each group must take notes about the themes that they have not investigated.
8. Finally, each student must submit a written piece that integrates the information by responding to the synthesis questions. Some possibilities include an essay, a short story or poem, a series of mock diary entries, a written dialogue between two historical characters.



The figure above illustrates some of the possibilities for stations that students might use during their investigations.

FOOD, CLOTHING, AND SHELTER INVESTIGATION SHEET

The task of your group is to find out all you can about the kind of FOOD people who lived on farms and ranches in Colorado ate, the CLOTHES they wore, and what kind of SHELTER they lived in. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kind of food did farmers and ranchers eat?

2. What kind of clothes did men, women, and children who lived on farms and ranches wear?

3. What materials did they use when they built their houses?

4. Why did people who lived in different places use different kinds of materials to build houses?

5. What were farm and ranch houses like on the inside? What kind of furniture did farmers and ranchers have?

Write on the back of this sheet if you need more space.

FAMILIES, CHILDREN, AND SCHOOLS INVESTIGATION SHEET

The task of your group is to find out all you can about FAMILIES, CHILDREN, and SCHOOLS in farming and ranching areas of Colorado. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What evidence can you find about the size of families?

2. What kind of toys and games did farm and ranch children play with?

3. What chores did children have to do?

4. What were school buildings like in farm and ranching areas?

5. What were classrooms like in these schools?

Write on the back of this sheet if you need more space.

FARM WORK AND TOOLS INVESTIGATION SHEET

The task of your group is to find out all you can about FARM WORK AND TOOLS used in Colorado. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. How did farmers bring water to their fields to irrigate their crops?

2. What kind of work did women do on farms? What kind of tools or machines did they use?

3. What kind of crops did Colorado farmers grow?

4. What different tasks did farmers do when they harvested wheat?

5. What farm implements or large machines did farmers use to harvest wheat?

Write on the back of this sheet if you need more space.

RANCH WORK AND TOOLS INVESTIGATION SHEET

The task of your group is to find out all you can about RANCH WORK AND TOOLS used in Colorado. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kind of buildings and fenced-in places could one find on a ranch?

2. What kind of work did cowboys do on a roundup? What kind of tools or did they use?

3. Where did cowboys sleep and eat on a roundup?

4. What different tasks did ranchers have to do when they cut hay?

5. What tasks did women who lived on ranches do?

Write on the back of this sheet if you need more space.

MARKET AND SUPPLY TOWNS INVESTIGATION SHEET

The task of your group is to find out all you can about the MARKET AND SUPPLY TOWNS of Colorado. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What shops, stores, and businesses did towns in farm and ranch areas have?

2. What was sold in general stores?

3. What was sold in hardware stores?

4. What kinds of factories were located in farm towns?

5. Why did Colorado's fruit growers need to have towns nearby?

Write on the back of this sheet if you need more space.

COMMUNITY LIFE INVESTIGATION SHEET

The task of your group is to find out all you can about COMMUNITY LIFE in farms and ranch areas of Colorado. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kind of holidays and festivals did people in farm and ranch communities celebrate?

2. What did churches look like?

3. What kind of entertainment did people in farm and ranch communities have?

4. What kind of sport did people in farm and ranch areas play?

Write on the back of this sheet if you need more space.

TRANSPORTATION INVESTIGATION SHEET

The task of your group is to find out all you can about TRANSPORTATION in Colorado farm and ranch areas. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. How kinds of wagons and carriages did farm and ranch people use?

2. Why did some need more horses to pull them than others?

3. Why were railroads important to farmers and ranchers?

4. What kind of cars did railroad locomotives pull?

5. What did early automobiles look like?

Write on the back of this sheet if you need more space.