

TRANSPORTATION

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OVERVIEW

Students will research historical photographs to find out what kind of transportation people used in late 19th-century Colorado.

STANDARDS

- History Standard 1: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 4: Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

OBJECTIVES

- Students will evaluate historical evidence.
- Students will compare and contrast different forms of transportation.
- Students will draw conclusions about the value of different forms of transportation.

INQUIRY QUESTIONS

- What kind of vehicle is this?
- What did it haul?
- Who used it?
- Why did they use it?

MATERIALS

Doing History/Keeping the Past CD-ROM disc or website:

Doing History/Keeping the Past
Inquiry Activities

- Farming/Ranching topic; Transportation theme; Horse-Drawn Vehicles sequence.

PROCEDURE

1. Select one of the following ways for students to access the above materials:
 - a. Send students individually or in small groups to the computer station to examine the photos on a CD-ROM or Internet site while other students are working on other assignments.
 - b. Print out and copy the photographs, giving copies to each group of students.
 - c. Send the class to a computer lab where all the students can examine the photographs on the Internet site at the same time.
 - d. Use a multi-media projector or overhead with an LCD.
2. Have students work in teams to fill out a four-column chart with the following headings: Description of Photo, What Kind of Vehicle Is This? What Was It Used For? Who Used It? Why Did They Use It?
3. After completing the chart, each team reports their findings. Add their conclusions to a class matrix.

DESCRIPTION OF PHOTO

What kind of vehicle is this?	What was it used for?	Who used it?	Why did they use it?