

## **GETTING TOGETHER ON WEEKENDS**

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### **OVERVIEW**

Students will read two primary source documents and compare past and present.

### **STANDARDS**

- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 4. Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

### **OBJECTIVES**

- Students will draw conclusions based on historical evidence.
- Students will make comparisons of past and present

### **INQUIRY QUESTIONS**

- Is the narrator an adult or a child?
- How is it the same as your weekend time?
- Where did they go to see other people?

### **MATERIALS**

Doing History/Keeping the Past CD-ROM disc or website:

- Farming/Ranching topic;
- Market and Supply Towns theme; Interiors sequence; "In Their Own Words" for photo #2.
- Community Life theme; Churches and Religion sequence; "In Their Own Words" for photo #1.

Doing History/Keeping the Past  
Inquiry Activities

**PROCEDURE**

1. Print out the two primary sources listed above and make copies for the students to work in pairs.
2. Have students brainstorm a list of activities of how they spend time on the weekend.
3. Have the partners read the two documents and discuss the answers to the inquiry questions.
4. Have the teams draw pictures that compare how young people spent their weekend time then and how they spend the time now.