

MEMORY BOX

Kim Hamilton
Carbondale Elementary School, Carbondale

Cathy Lasell
Cameron Elementary School, Greeley

Kathy Williams
Tarver Elementary School, Thornton

OVERVIEW

Students will use primary sources to research daily life of children who lived in Colorado at the beginning of the 20th century.

STANDARDS

- History Standard 1: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.
- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 3: Students understand that societies are diverse and have changed over time.
- Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences.
- Reading and Writing Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

OBJECTIVES

- Students will research and record data.
- Students will investigate daily life.
- Students will identify children's chores and games.
- Students will investigate children's functions within a farming or ranching family.

INQUIRY QUESTIONS

- What chores did children do?
- What games did they play?

Doing History/Keeping the Past
Inquiry Activities

- What toys did they play with

MATERIALS

Doing History/Keeping the Past CD-ROM disc or website:

- Farming/Ranching topic; Families, Children and Schools theme; Schools and Classrooms sequences.
- Also “In Their Own Words” documents for these sequences.

PROCEDURE

1. Select one of the following ways for students to access the above materials:
 - a. Send students individually or in small groups to the computer station to examine the photos on a CD-ROM or Internet site while other students are working on other assignments.
 - b. Print out and copy the photographs, giving copies to each group of students.
 - c. Send the class to a computer lab where all the students can examine the photographs on the Internet site at the same time.
 - d. Use a multi-media projector or overhead with an LCD projector to show the photographs to the entire class.
2. Hand out copies of the inquiry questions and ask the students to gather as much information as they can from the documents and photos. They should record the data on the graphic organizer developed for this activity.
3. Using the above information, the students should create items for a memory box. This box should be a collection of items and pictures that would have been important to an early 20th century child. Items might include photographs, models, mock journal entries or letters, toys or clothing. These could be printed from the website, brought from home or constructed by the team.
4. Students present memory boxes to the class, explaining each item and why they decided to include it.