

A FAMILY SCRAPBOOK

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OVERVIEW

Using primary sources, students will research family life in turn of the century Colorado to create a mock scrapbook. (Other options are a slide show or quilt).

STANDARDS

- History Standard 2.2 Students know how to interpret and evaluate primary and secondary sources of information.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

OBJECTIVES

- To do research and record data.
- To investigate family life.
- To identify chores, work, entertainment, food, clothing, and shelter for families.
- To identify the function of a family on a farm or a ranch.

INQUIRY QUESTIONS

- What chores/work do you see?
- How did they spend their free time (children and adults)?
- What were their houses like?
- Why did families take photographs?
- Are they wearing their best clothes or their work clothes?
- How did women dress?
- How did men dress?
- How did children dress?

PROCEDURE

1. In order for students to create the scrapbook, they need to evaluate the following primary sources found in the Farmers and Ranchers Lesson Binder or one the Doing History CD-ROM or the project's web site.
2. The primary sources include the following:
 - Photographs in the Farmers' & Ranchers' Food, Clothing, and Shelter sequences;
 - Photographs in the Farmers' & Ranchers' Families, Children and Schools sequences;

- Photograph in the sequences relating to Farm Work and Ranch Work.
 - Primary Source Documents may be obtained from the lesson plan binder or the Doing History Archives. The sources include the following:
 - i. *Raising Their Own Food*
 - ii. *Dinner Parties on the Plains*
 - iii. *Hispanic Settlers' Blue Corn Meal*
 - iv. *Beans, Chile, & Stew*
 - v. *Food at Deerfield*
 - vi. *Harvest Meals*
 - vii. *Buffalo Meat*
 - viii. *Calico Dresses*
 - ix. *Children's Games*
 - x. *School Sports*
3. Below are 4 different ways of organizing your students so that they can access the primary sources on the CD-ROM or Internet website. This choice is largely dependent on the number of computers available.
- a. A small group of students or an individual student can research at the computer station while other students are researching using other materials (literature, nonfiction, and trunk materials).
 - b. Print the photographs and primary source documents listed above and give a complete packet of materials to each team of students.
 - c. Independent student research can occur within a lab situation in which each student has access to a CD and/or Internet website.
 - d. Whole class teacher-directed instruction can occur by projecting the CD-Rom images through an overhead or television screen.
4. As students research the documents and photographs, students record data on the graphic organizer (see a copy below).
5. Student teams need time to create items for their scrapbook. Suggestions include: pictures, mock letters or journal entries, invitations, certificates and awards. These scrapbook items might be printed off of the CD, brought in by the students, or created by the team.
6. Students present their scrapbook to the class explaining each item and why they decided to include it based on their research.

SCRAP BOOK DATA COLLECTION

Name _____

Working Together	Playing Together	Family's House
Clothes	Family at Dinner	Other