

## **A Book of Knowledge about the First Automobiles**

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### **OVERVIEW**

In this activity, students will analyze historical photographs to build a “book of knowledge” about early modes of transportation in Colorado.

### **STANDARDS**

- History Standard 2.3: Students apply knowledge of the past to analyze present-day issues and events.
- Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. This includes using organizational features of printed text and sorting information as it relates to a specific topic or purpose.

### **OBJECTIVES**

Students will know and be able to:

- Read, locate, and organize information into proper headings.
- Compare early automobiles with the automobiles available today.

### **INQUIRY QUESTIONS**

- What did the first automobile look like?
- What did a delivery truck look like?
- What were some of the problems that early automobiles had?
- What are the similarities of the early automobile and the automobiles made today?
- What are the differences of the early automobile and the automobiles made today?

### **MATERIALS TO BE USED**

- Historical photos from the Doing History CD-ROM disk or Internet site: Cities topic, Transportation; Early Autos, numbers 1-7.
- Book of Knowledge

### **PROCEDURE**

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Doing History/Keeping the Past  
Lessons Plans

1. Make a Book of Knowledge. Use three standard pieces of paper and stagger the sheets one inch apart at the bottom. Fold over the papers in half together so there are six tabs. Staple the top.
2. Write one inquiry question for each tab. All six questions should be written on the tabs.
3. Under each tab, the students write the answer to the question.

**ASSESSMENT**

Use the following rubric to assess each student:

	<i><b>Awesome!</b></i>	<i><b>Okay</b></i>	<i><b>Needs Work</b></i>
The student described the early automobiles in detail.			
The student understood the problems of the early automobile.			
The student had thoughtful similarities and differences.			