

## **Children's Games**

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### **OVERVIEW**

Students will describe the equipment and games used in the historic photographs and in current times. They will identify common characteristics and formulate questions about recess equipment and games.

### **STANDARDS**

- History Standard 3.1: Students know how various societies were affected by contacts and exchanges among diverse peoples.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

### **OBJECTIVES**

After completing this activity students will:

- Gather information from the historical pictures and their own experiences
- List similarities and differences in the playground equipment and games from the photographs to the students' own playground equipment and games
- Draw conclusions about how our society has similarities based on the needs of children and children's play
- Formulate questions about how children from an earlier century spent their playtime and what equipment and materials they used

### **INQUIRY QUESTIONS**

- What are the games and equipment being used in the photographs?
- What equipment is there that you still use?
- Does clothing make a difference on how you would use the equipment?
- Why do you think children need a recess during school?
- What is the purpose of children's games?

### **MATERIALS TO BE USED**

- Photographs from the Cities CD-ROM disk or website for the Families, Children, & Schools topic: Children file, Photo #5.
- "In their Own Words" from Photo #5.

## **PROCEDURE**

Students will work in partners or small groups of three.

1. Use CD-ROM disk or website to investigate photographs and read "In their Own Words."
2. Pay attention to what they play on recess and note what other students are doing.
3. Students will discuss what they see in the photograph and compare it to their own recess experiences.
4. After reading "In their Own Words," students will formulate questions about vocabulary, clothing, games and recess; then and now.
5. Students will record three of their questions that demonstrate their understanding of similarities and differences in recess then and now.

## **ASSESSMENT**

The teacher will assess the students' questions for understanding of the similarities and differences in recesses. It may be necessary to have them explain their questions orally.