

Work to Do
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OVERVIEW

Children will research jobs in the early 20th century in Colorado and choose one to role-play.

STANDARDS

- History Standard 2.2: Students know how to interpret and evaluate primary and secondary sources of historical information.
- Reading and Writing Standard 2: Students will write and speak for a variety of purposes.

OBJECTIVES

After completing this activity, students will be able to:

- Interpret information from historical photographs.
- Write a paragraph that describes jobs available at the turn of the century.

INQUIRY QUESTIONS

- What kinds of jobs were there in the early 1900's?
- What goods and services were provided for people?
- Are all of the same goods and services available today?

MATERIALS TO BE USED

- Doing History CD-ROM disk or Internet site, Cities Theme: Work Places photos.

PROCEDURE

1. Have the children use the inquiry questions to guide them through the CD-ROM disk or Internet site to research the Cities: Work Places theme.
2. Children will then select one job to role-play and will create an identity for themselves.
3. Children draw and color a picture of the worker.

4. Children write a paragraph about the worker that answers the following questions:
 - Name
 - Job
 - Location
 - Kinds of goods and services provided.
5. Children will share their paragraphs and drawings with the class.

Modeling this activity for the children will give them a better understanding of the process.

ASSESSMENT

Use the paragraphs the children write to assess their understanding.