

## **Where Do You Go to School?**

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### **OVERVIEW**

Students will study photographs of old schools and classrooms from the "Doing History" CD-ROM disk or Internet site and read selections from "In Their Own Words" and fill in a matrix comparing their school to those in the pictures. From the matrix the students will write a paragraph explaining the changes that have taken place during the past century in schools and classrooms.

### **STANDARDS**

- Reading and Writing Standard 2: Students will write and speak for a variety of purposes.
- History Standard 4.1: Students understand the impact of scientific and technological developments on individuals and societies.
- History Standard 2.3: Students apply knowledge of the past to analyze present-day issues and events from multiple, historically objective perspectives.

### **OBJECTIVES**

Students will be able to:

- Compare and contrast schools from the past with schools from the present.
- Complete a matrix with the relevant information gathered from the CD pictures and "In Their Own Words."
- Make logical predictions of what schools in the future may look like based on past history and future advances.

### **INQUIRY QUESTIONS**

- What were schools like 100 or more years ago?
- Why were schools built differently in the past? How are they built differently now?
- What were classrooms like 100 or more years ago?
- Are classrooms the same or different now and how?
- What do you think schools and classrooms will look like in the future?

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### **MATERIALS TO BE USED**

- CD-ROM disk or Internet website – “Doing History/Keeping the Past”; Cities; Schools/Classrooms and 20<sup>th</sup> Century: Schools/Classrooms
- “In Their Own Words” – Cities; pages 7-9
- Matrix for Past/Present

### **PROCEDURE**

1. Using the CD-ROM disk or website, students will examine the photographs of the schools and classrooms. Students will also read the section from “In Their Own Words” on schools.
2. In groups of 3 or 4, students will discuss and fill in the matrix comparing schools from the past with their own school.
3. Students will then discuss and write, in their groups, predictions as to what a school or classroom might look like 100 years from now, giving justification of their predictions based on the progression from the past and what they know of modern day technology.

### **ASSESSMENT**

Individual teachers may determine an appropriate rubric for the matrix using their knowledge of their students’ levels of proficiency.

Assessment of the written summary should be based on how effectively students have organized their thoughts and used the information available and how well they have justified their predictions. Written papers should not be more than one page long.

Doing History/Keeping the Past  
Lesson Plans

Fill in the matrix below with observations about the different categories using the pictures from the CD-ROM disk or Internet website and observations about your own school. Look for things that are the same and things that are different.

Name: <hr/>	PAST	PRESENT
BUILDING		
CLASSROOM		
MATERIALS (Those used by teachers and students)		
FURNITURE		