

Transportation in the 20th Century

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OVERVIEW

Students will use a Venn diagram to compare and contrast means of transportation in the late 1800's and early 1900's with the kinds of transportation available today and predict the kinds of transportation methods people will use in the future.

STANDARDS

- History Standard 3: Students understand that societies are diverse and have changed over time.
- Reading and Writing Standard 5: Students read to locate, select and make use of relevant information from a variety of media, reference and technological sources.

OBJECTIVES

After completing this activity, students will be able to:

- Understand how to gather information from a variety of sources, including a CD-ROM disk, encyclopedia, and nonfiction.
- Explain why methods of transportation have changed over time.

INQUIRY QUESTIONS

- How were people able to move from place to place in the late 1800's and early 1900's?
- Why are some methods of transportation no longer used?
- Why have methods of transportation changed over time?

MATERIALS TO BE USED

- Doing History CD-ROM disk or Internet site, Cities topic: Transportation.
- Non-fiction resources

PROCEDURE

1. Children will use the photographs on the CD-ROM disk or Website to make a list of the kinds of transportation used in the late 1800's and early 1900's.
2. Children will work in small groups to generate a list of the kinds of transportation used today.
3. The class will work together to create a Venn diagram on chart paper.
4. Conduct a class discussion on why methods of transportation have changed over time.
5. Have the children draw a picture of a type of vehicle they think will be used in the future to move people from place to place. Their pictures should include the sentence: People in the future will be transported by _____ because _____
_____.
6. Have the children write an expository paragraph that explains how transportation of the two eras is similar and different.

ASSESSMENT

Use the drawings and paragraphs generated by the children to assess their understanding.