

Community Life

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OVERVIEW

Using one of the photographs from the Doing History Project's Community Life -- Recreation theme, the students will be able to write a letter to a friend describing a family outing and how families depend on each other.

STANDARDS

- History Standard 5.4: Students know the history of relationships among different political powers and the development of international relations.
- Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

OBJECTIVES

After completing this activity the students will:

- Investigate possible family activities from the photographs.
- Draw conclusions based on the information in the photographs and "In their own words" writings.
- Discuss how an activity with your own family might be similar. Also discuss the differences.
- Create an imaginary activity with their family from the 20th century.
- Write a letter to a friend describing the family activity in the historical photograph from the perspective of one of the family members.

INQUIRY QUESTIONS

- What are they doing in the pictures that make you think it is recreation and not a job?
- How are they dressed for these activities? Does this look similar or different from how we might dress for the same activity today? Explain your thinking.
- How might family members depend on each other in this activity?
- Do you depend on your family for your activities? Explain your answer.
- What equipment are they using that is equivalent to our equipment? What material or equipment is different?

MATERIALS TO BE USED

- Photographs from the Cities CD-ROM disk or Internet site for the Community Life topic: Recreation: Photos # 1, 2, 3, 4, 5.

PROCEDURE

1. Students will work with a partner and examine the photographs.
2. As they are viewing, they will be discussing the inquiry questions.
3. They will select one photograph and discuss how the family might depend on each other for this activity.
4. One student will write a letter to a friend describing the activity and including how the family depended on each other. The other student will write a letter to a friend describing an activity they might do today that would be similar including the same information.

ASSESSMENT

The teacher will assess the letters based on their descriptions of the activity and family involvement. This includes the students understanding of how recreational activities might need family support.