

## **What's in a Picture?**

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### **OVERVIEW**

Students will choose a picture about food, clothing and shelter in Colorado and write a story about what they believe to be happening in the picture. They will then compare/contrast their prediction stories to the real stories.

### **STANDARDS**

- History Standards 2.1: Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses.
- Reading and Writing Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

### **OBJECTIVES**

Students will know and be able to:

- Write a prediction story based on a picture.
- Distinguish between how their predictions prove to be correct/incorrect.

### **INQUIRY QUESTIONS**

- What types of houses did people live in?
- Describe the kinds of people that may have lived in the mansions.
- Where did people eat their food?
- Why do you think people dressed so differently than how we dress today?

### **MATERIALS TO BE USED**

- Lined paper
- Pencils
- Individual copies of these photos from the Doing History CD-ROM disk or internet site for the *Food, Clothing and Shelter* theme in the Cities topic: Houses 1-6; Mansions 1-5; Food 1-5; and Clothing 1-6.

## **PROCEDURE**

1. Pass out copies of the pictures from Food, Clothing and Shelter (trying to give each student a different picture.)
2. Tell them to write a half-page to a page prediction story about what is happening in the picture they have. To stimulate expression, ask questions such as "What (or who) do you see in the picture?" "Where are they?" "What are they doing?" "Why are they doing this?"
3. Hang each picture with the student's prediction.
4. Students then find their picture on the Doing History website and read about the correct information for his/her picture.
5. Each student writes about how his or her prediction was correct/incorrect.
6. Hang these responses next to the predictions.

## **ASSESSMENT**

Write individual responses for the following questions:

- Was the student able to write a thoughtful prediction about the picture?
- Was the student able to understand and write about how his/her predictions compared to the real information?