

## **Streetcars**

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### **OVERVIEW**

The student will describe the evolution of the streetcar and construct a time line of its "life" in Denver.

### **STANDARDS**

- Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences.
- Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
- History Standard 1.2: Students use chronology to organize historical events and people.
- Math Standard 5: Students use a variety of tools and techniques to measure, apply the results in problem-solving situations, and communicate the reasoning used in solving these problems.

### **OBJECTIVES**

Students will be able to:

- Collect data from a variety of sources.
- Construct a timeline to display historical information.
- Present timeline to class

### **INQUIRY QUESTIONS**

- How many people can the car hold?
- How is the car powered?
- How many attendants/drivers would be needed to manage the car, and/or how many attendants/drivers are in the picture?

### **MATERIALS TO BE USED**

- Photographs from CD-ROM disk or Internet site  
Cities/Transportation/Street Cars 1-5
- Materials from other sites:  
[lcnmaster.littleton.org/lcn/Governme/Museum/lhistory/PM23.htm](http://lcnmaster.littleton.org/lcn/Governme/Museum/lhistory/PM23.htm)  
[www.denvergov.org/AboutDenver/history\\_narrative\\_3.htm](http://www.denvergov.org/AboutDenver/history_narrative_3.htm) pp. 4-5  
<http://gowest.coalliance.org> (search for "streetcars")

### **PROCEDURE**

1. Study the pictures from the CD-ROM disk or Internet site.
2. Read the support materials.
3. Complete worksheet.
4. Construct a time line showing the "life" of the streetcar in Denver.
5. Present the timeline to the class

### **EXTENSION**

- Research other forms of transportation used in Denver. Create a timeline for each form of transportation studied.
- Create a timeline comparing multiple forms of transportation.

### **ASSESSMENT**

Construction of the timeline and presentation to the class.

## THE STREETCAR

Style of Streetcar	Number of Passengers	Means of Power	Drivers or Attendants Needed

April 23, 2003

This activity was developed with funding from the State Historical Fund.