

Stagecoach Travel
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OVERVIEW

Using historical pictures and written information to collect data, the student will construct a diagram of the inside of a stagecoach to scale and design a brochure advertising the stagecoach as a means of travel.

STANDARDS

- Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences. This includes generating topics and developing ideas for a variety of writing purposes; revising and editing speaking and writing.
- Reading and Writing Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. This includes use correct spelling and grammar in speaking and writing.
- Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. This includes paraphrasing, summarizing, organizing, or synthesizing information from a variety of media, reference, and technological sources.
- Math Standard 5: Students use a variety of tools and techniques to measure, apply the results in problem-solving situations, and communicate the reasoning used in solving these problems. This includes estimating measures of length; using appropriate measures of familiar objects; selecting and using appropriate standard units of measure in problem-solving situations.

OBJECTIVES

Students will be able to:

- Collect and organize data from a variety of sources.
- Estimate measurements of length using standard measures.
- Construct a scale drawing of the inside of a stagecoach.
- Develop a brochure advertising travel by stagecoach.
- Present the brochure to peers

INQUIRY QUESTIONS

- How many people are on the top of the coach?
- How many people can be seen inside?
- How many horses were necessary to pull the wagon?
- Using the people standing beside the stagecoach, can you estimate the dimensions of the stagecoach?

MATERIALS TO BE USED

- Photographs from Doing History CD-ROM disk or Internet site: Cities/Transportation/Wagons and Carriages 5
- Materials from other sites --
Possible Internet sites:
www.wellsfargohistory.com/1852/page8.html
www.wellsfargohistory.com/states.col1.htm

PROCEDURE

1. Study the pictures from the CD-ROM disk or Internet site.
2. Read the support materials.
3. Draw a diagram of the inside of a stagecoach using information derived from the support materials and estimates of the outside dimensions of the stagecoach.
4. Design a brochure advertising the use of the stagecoach as a means of travel.
5. Construct the brochure to share with others.
6. Present the brochure to the class.

ASSESSMENT

Construction of the brochure and presentation of the brochure to the class.