

Schools

Jerilyn Kenroy
Hackberry Hill Elementary
Arvada, Colorado

OVERVIEW

Students will analyze an historic picture, read support materials, compose a journal entry discussing at least one aspect of a day in the life of a student in the 1860's.

STANDARDS

- Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences. This includes generating topics and developing ideas for a variety of writing and speaking purposes; choosing vocabulary to communicate messages clearly; revising writing.
- History Standard 2.1: Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses.

OBJECTIVES

Students will be able to:

- Collect and organize data.
- Synthesize information and write a journal entry.

INQUIRY QUESTIONS

- What materials were used to construct the school?
- How many windows does the school have?
- Where is the school located?
- In what type of environment was the school placed?
- What do the school grounds look like?
- How many students are in the picture? How many are boys? How many are girls?
- How are the boys dressed? How are the girls dressed?
- About how old is the oldest student? About how young is the youngest one?
- What subjects might the youngest one need to study? What subjects might the oldest one need to study?

MATERIALS TO BE USED

- Photographs from Doing History CD-ROM disk or Internet site: Cities/Families/Schools 1
- “In Their Own Words” (Teacher Materials)

PROCEDURE

1. Study the pictures from the CD-ROM disk or Internet site.
2. Read the support materials.
3. Discuss what is in the pictures.
4. Write a journal entry about one aspect of a day in the life of a student who attended the first school in Colorado. (Possible topics include what the room would look like to a student entering it for the first time, what subjects they would study, how the teacher would conduct the class, what the children would decide to do at recess, etc.)

ASSESSMENT

Construction of a journal entry