

## **How Jobs Changed Over Time**

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### **OVERVIEW**

Students will be able to tell about jobs found in Colorado, and describe the differences and similarities in jobs of the 1800's and the 1900's.

### **STANDARDS**

- Economics Standard 3.1: Students understand that the exchange of goods and services creates economic interdependence and change.

### **OBJECTIVES**

After completing this activity, students will be able to:

- Understand economic factors that contributed to jobs present in Colorado in the 1800's.
- Understand the concept of supply and demand.
- Understand why jobs disappear, and how new jobs are created

### **INQUIRY QUESTIONS**

- What are some jobs in the photographs that no longer exist today, or are no longer available in every city?
- Why have those jobs disappeared?
- What are some jobs that you saw that are still in existence today?
- Why have those jobs remained in our culture today?

### **MATERIALS TO BE USED**

- Doing History CD-ROM disk or website:  
Photos from Cities topic, Work Places theme

### **PROCEDURE**

1. Students will view the CD-ROM disk or website for Doing History/Cities/Work Places.
2. Students will make a list of the pictures they see, and the jobs that were available.

Doing History/Keeping the Past  
Lessons Plans

3. Students will check off the jobs that are no longer available today, or are very limited (saddle maker).
4. Students will note what the job produces, and who benefits from the job done.

**ASSESSMENT**

When students have finished these activities, they will make a poster advertising one occupation, but designing it in such a way that depicts the job in the past and how it looked, and the present day job, and how it looks today.