

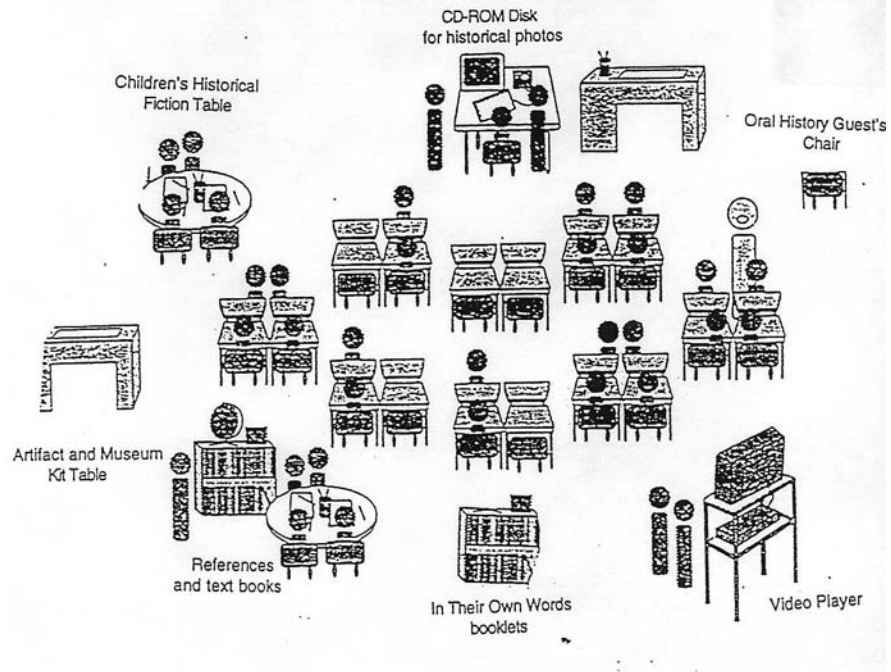
COLORADO IN THE TWENTIETH CENTURY STUDENT INVESTIGATIONS

1. Set up the following “resource stations” in the classroom:
 - Computer station for CD-ROM disk or Internet website.
 - Reference and textbook station.
 - Hard copy photograph station (illustrated history or picture books on Colorado in the 20th century).
 - VCR for quiet video viewing.
 - (The graphic on the next page shows additional possibilities for stations.)
2. Post a schedule to rotate students through the computer station.
3. Write the following synthesis question on the chalkboard:
 - What was it like to live and work in Colorado in the first half of the 20th century?
4. Divide the students into work groups (no more than three students per group) and give each group a Colorado in the 20th Century Investigation Sheet.
5. Explain to students that each group will become expert on one of the following themes:
 - Food, Clothing, and Shelter
 - Families, Children, and Schools
 - Work and Work Places
 - Community Life
 - Transportation

The groups will gather information at the four resource stations to answer the questions on their Investigation Sheet.

6. Each group will then gather information at the four resource stations to answer the questions on their Investigation Sheet.
7. Finally, each student must write a 1-2 page essay that responds to the synthesis question.

STUDENT INVESTIGATIONS



The graphic above suggests several additional work stations for students to use as they investigate their topics.

FOOD, CLOTHING, AND SHELTER INVESTIGATION SHEET

The task of your group is to find out all you can about the kind of FOOD people ate, the CLOTHES they wore, and what kind of SHELTER they lived in during the first half of the 20th century. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kind of food did people eat?

2. Where did they go for their food?

3. What kind of clothes did adults wear?

4. What kind of clothes did children wear?

5. What kind of houses did people live in?

6. What were the houses like on the inside? What kind of furniture did people have?

FAMILIES, CHILDREN, AND SCHOOLS INVESTIGATION SHEET

The task of your group is to find out all you can about FAMILIES, CHILDREN, and the SCHOOLS children attended in Colorado during the first half of the 20th century. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kind of places did families live in?

2. How did families dress when their photos were taken?

3. What did children do to have fun?

4. How did children dress for school?

5. What was the inside of school classrooms like?

6. What were science classrooms like?

WORK AND WORK PLACES INVESTIGATION SHEET

The task of your group is to find out all you can about WORK and WORK PLACES in Colorado during the first half of the 20th century. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kinds of products were made in factories?

2. What kind of implements and machines did farmers use?

3. What kind of stores did people shop at?

4. How was coal mined?

5. What kind of services did cities provide?

6. How were autos and trucks used for work?

COMMUNITY LIFE INVESTIGATION SHEET

The task of your group is to find out all you can about COMMUNITY LIFE in Colorado during the first half of the 20th century. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. How were churches built?

2. What holidays did people celebrate?

3. What did city people do for entertainment?

4. What sporting events did people watch?

5. What did people do for recreation?

6. Where did people go to have fund?

TRANSPORTATION INVESTIGATION SHEET

The task of your group is to find out all you can about TRANSPORTATION in Colorado during the first half of the 20th century. Use the Doing History/Keeping the Past CD-ROM disk or Internet site and as many other sources as you can find.

The questions below will help you get started. Add to this list any other questions that you can think of.

1. What kinds of public transportation existed in cities?

2. What kind of transportation did people use for long-distance travel?

3. How did over-the-road trucks compare to trucks today?

4. How did the design of autos change?

5. What was train travel like?

6. What kind of planes did airlines use?
