

## **20<sup>th</sup> Century Transportation**

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### **OVERVIEW**

Students will be able to use information from historic photographs and outside resources to construct a time line of transportation over the last century.

### **STANDARDS**

- History Standard 1: Students will know the general chronological order of events in history.
- Reading and Writing Standard 5: Students read to locate, select and make use of relevant information from a variety of media, references, and technological sources.

### **OBJECTIVES**

After completing this activity the students will:

- Gather information from historical photographs and other sources to record dates of the introduction of different types of transportation.
- Record the information by including dates.
- Investigate the dates using several outside sources - encyclopedias, reference books, and time lines.
- Construct a time line that includes the introduction of the wagon, car, train, bus, airplane and any other forms of transportation.

### **INQUIRY QUESTIONS**

- What kinds of transportation are depicted in the photographs?
- What was the purpose of the different types of transportation?
- Do we still use some of these types of transportation today and have they changed? If so, how?
- Which types of transportation came first?
- What kind of materials, inventions and technology are needed for the different types of transportation?
- Predict the order of the introduction of each type of transportation.

## **MATERIALS**

- Historic photographs from Doing History CD-ROM disk or Internet site: 20<sup>th</sup> Century: Transportation: look at all of the photographs.
- Other resources; encyclopedia, time line, reference books, and any resource that would give information about the introduction of transportation.

## **PROCEDURE**

1. Students will work in groups of four to five.
2. They will look at the photographs and have discussions about the inquiry questions.
3. They must have previous knowledge about time lines.
4. They will use all of their resources to create a time line of the introduction of each type of transportation.
5. Finally, students will write an expository paragraph that explains the time sequence in their time line.

## **ASSESSMENT**

The teacher will assess the group by the time line and information included. A rubric should be set up for correctness of information.