

## **Sports**

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### **OVERVIEW**

Students will write a front page news story about a 20th century sport. The edited news story will be included in a class newspaper.

### **STANDARDS**

- History Standard 6.3: Students will give examples of forms of expression that depict the history, daily life, and beliefs of various peoples.
- Reading and Writing Standard 3: Students will know and use correct capitalization, punctuation, and abbreviations, and spell frequently used words correctly using phonics rules and exceptions.

### **OBJECTIVES**

After completing this activity, students will be able to:

- Understand how sports were a big component of peoples lives in the 20th century.
- Write a news story about a sport in the 20th Century with headlines, date lines, and a body.
- Edit/revise their work so that it can be published in a class newspaper.

### **INQUIRY QUESTIONS**

- What are headlines?
- What are datelines?
- What kinds of questions do we need to answer in the body of a news story?
- What do we know about peoples' sports interests in the 20th Century?
- What do we need to think about when we're editing and revising our stories?

### **MATERIALS**

- Sports pictures 1-6 in 20th Century's Community Life section of the Doing History CD-ROM disk or internet site
- Paper
- Pencils

## PROCEDURE

1. Students choose a sport from pictures 1-6 to write a news story about.
2. Have a mini-lesson on what headlines, date lines and the body of a news story look like.
3. Students write about a fictional (and exciting!) day that is depicted from the picture and the information available to them from one of the sports pictures. *Extension Activity:* Have students research a sport further in the library and write a summary of a non-fictional account.
4. Individually conference with students and guide them with: inquiry questions that help them with their content; and pointing out their strengths and weaknesses with spelling, capitalization, and punctuation.
5. Type up the articles in a computer lab and put all the students' articles in a class newspaper.

## ASSESSMENT

Students pair up and assess each other's work with the following guiding questions:

1. Does the article give me an idea of what sports meant to people in the 20th Century? Why/why not?
2. Are there headlines in the article?
3. Are there date lines in the article?
4. Does the body of the article answer: Who? What? Where? When? How? Why?
5. Does the article look like it's in final draft form or are there still many spelling, punctuation, and capitalization problems?
6. What is the best part of this news article?
7. What could still use work?