

School Clothing
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OVERVIEW

Students will compare and contrast school dress of today with the dress of students in the 1920's.

STANDARDS

- History Standard 2.3: Compare past and present-day situations and events.

OBJECTIVES

- To use primary sources of information
- To make inferences and predictions based on collected information
- To compare similarities and differences between school in the 1920's and school today

INQUIRY QUESTIONS

- How many people are in the picture? How many are boys? How many are girls?
- How many girls have long hair? How many have short hair.
- Look at the dress of the girls. What type of clothing are they wearing? What type of shoes do they have on? ? How are they wearing their hair?
- Look at the dress of the boys. What type of clothing are they wearing? What type of shoes do they have on? How are they wearing their hair?

MATERIALS

- Photographs from the CD-ROM disk or Internet site:
Twentieth Century/Families, Children, Schools/Clothing 1

PROCEDURE

1. Study the pictures from the CD-ROM disk or Internet site.
2. Discuss what is in the pictures.

Doing History/Keeping the Past
Inquiry Activities

3. Compare the dress of students in the past with students today.
4. Using a piece of construction paper folded in half lengthwise, draw pictures of the “average” male and female student from the 1920’s. On the other side draw pictures of the “average” male and female students from today. (Remind your students that the photograph is of students that have come to school dressed up.)

ASSESSMENT

Synthesis of information and presentation of pictures