

Entertainment

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OVERVIEW

Students will compare and contrast entertainment available in the past to entertainment available today.

STANDARDS

- Reading Standard 2: Organize their speaking and writing.
- History Standard 2.3: Compare past and present-day situations and events.

OBJECTIVES

- Use historical photographs (primary sources) to learn about the past.
- Draw conclusions and make predictions about present and future practices and events.

INQUIRY QUESTIONS

- What form of entertainment is being shown in the photographs?
- How is the scene different than it would be today?
- How is the scene similar to the way it would look today?

MATERIALS

- Photographs from the Doing History CD-ROM disk or Internet site
Twentieth Century/Community Life/Entertainment 1-6

PROCEDURE

1. Study the pictures from the CD-ROM disk or Internet site.
2. Make a list of the types of entertainment shown in the six pictures.
3. Brainstorm four more possible types of entertainment that would have been available in the past.
4. List ten forms of entertainment that are available to people today (excluding sports). Try to select activities that might parallel the activities in the past. (Ex. Students may say watching TV rather than listening to the radio.)

Doing History/Keeping the Past
Inquiry Activities

5. Predict ten forms of entertainment that may be available to people in the future. Try to select activities that might parallel the activities in the past and present.
6. Write or orally present the rationale for their selections.

ASSESSMENT

Presentation of the rationale for their selections.

EXTENSION

Students could research the history of Red Rocks Amphitheater. One possible site is www.red-rocks.com/history.htm