

Clothing in the Work Place

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OVERVIEW

Students will predict what kinds of roles or occupations people had in the early 1900's based on the clothing that they are wearing, giving as much detail and proof for their ideas as they can.

STANDARDS

- History Standard 2.3: Students apply knowledge of the past to analyze present-day issues and events from multiple, historically objective perspectives.
- Students will compare past and present day situations and events.

OBJECTIVES

After completing the activity, the student will:

- Have a better perspective of the kinds of work people did in the early 1900's, and how clothing played an important part in how people do their jobs
- Compare and contrast jobs and clothing of today with jobs and clothing of yesteryear
- List details from the pictures on the CD-ROM disk or Internet site as proof of their reasoning

INQUIRY QUESTIONS

- What are the likely occupations of the people that you see in these pictures?
- What kinds of clothing are the people wearing that make you think of a certain kind of job?
- What details from the pictures can you give?
- What kinds of clothing would people wear today who are doing comparable jobs in the early 1900's photos?

MATERIALS

- Doing History CD-ROM disk or Internet site:
Pictures from 20th Century: Food, Clothing, Shelter/Clothing, Work Places/All

PROCEDURE

1. Students will look at the pictures **ONLY** (no text) of the kinds of clothing that people wore in early 1900's.
2. As they are looking at the Doing History CD-ROM disk or Internet site, students will discuss in small groups what kinds of clothing they see, and what kinds of jobs these people might do.

ASSESSMENT

After group discussion, students will write a paragraph explaining how the clothing that people wore serve as clues to the kind of work they did. Students may include other details such as place, degree of difficulty of the job, how many people they think would work at that particular job.