

## **Children Then and Now**

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### **OVERVIEW**

Groups of three students will create a story about children who lived in the 20th Century.

### **STANDARDS**

- History Standard 3.1: Students know how various societies were affected by contacts and exchanges among diverse people.
- Reading and Writing Standard 2: Students will generate topics and develop ideas for a variety of writing and speaking purposes.

### **OBJECTIVES**

After completing this activity, students will be able to:

- Recognize and write a beginning, middle and end to a story.
- Write about ethnic groups in the 20th Century.
- Write about the conditions that the various children encountered.

### **INQUIRY QUESTIONS**

- What are the living conditions of the various children?
- Are the children in the pictures from the same ethnic background?
- What kinds of activities did children do in the 20th Century?
- What similarities and differences can you make about your childhood and the children from the 20th Century?

### **MATERIALS**

- Children photos 1-6 in 20th Century topic on the Doing History CD-ROM disk or internet site
- Paper
- Pencils

## **PROCEDURE**

1. Put the students into groups of three. The students decide who is a 1, 2, or 3.
2. Have each group select a photo from the Children category. They study the picture and information included about the picture.
3. Using this information, the number 1 student begins to write an introduction to a story about the children the group selected. After the introduction is completed, the number 2 student writes the middle to the story. Finally, the number 3 student writes the end to the story.
4. Read the stories aloud in a class discussion and discuss how accurate/inaccurate that each group of children was depicted. Focus on the inquiry questions for this discussion.

## **ASSESSMENT**

During the class discussion have an informal assessment where students give praises and suggestions for the stories. Have them focus on:

- Accuracy/inaccuracy of the stories
- Whether or not the stories have a cohesive beginning, middle, and end.